

Trebonne State School

Parent & Community Engagement Framework



Communication	Learning Partnerships	Community Collaboration	Decision Making	Participation
<p>Effective communication is an exchange between parents and carers, communities and schools that involves information sharing and opportunities to learn about each other.</p>	<p>Partnerships between parents and carers, communities and schools that promote student learning and high expectations for student success.</p>	<p>Relationships with the school and wider community to strengthen the ability of schools and families to support student learning and development.</p>	<p>Parents, carers and community members play meaningful roles in school decision-making.</p>	<p>Parents, carers and community participation in student learning and the school community is acknowledged and valued</p>
<p>Fortnightly newsletter</p> <p>Communication Book sent home at least once per week.</p> <p>School website-Qschool app alerts</p> <p>Formal parent/carer interviews conducted in Term 1 & 3</p> <p>Informal parent interviews</p> <p>Car park chats</p> <p>Student profiles promote assessment tasks (summative & diagnostic)</p> <p>Submit articles to local newspaper (<i>Herbert River Express</i>)</p> <p>High expectations demonstrated on a daily basis by students, staff and parents</p> <p><i>Responsible Behaviour Plan</i> a key driver for referencing to school and community expectations</p> <p>Positive acknowledgement of behaviours using 'gottchas'</p>	<p>Parent information session at the beginning of each term</p> <p>Parent/carer interviews (formal and informal) to assist in student goal setting</p> <p>Student awards informs the school and wider community of high expectations in:</p> <ul style="list-style-type: none"> * Reading * Attendance * Behaviour <p>Reef Guardian partnership</p> <p>School Facilitated Playgroup</p> <p>Volunteer training program</p> <p>Stephanie Alexander Kitchen Garden program (SAKG)</p> <p>"How can I help my child" sessions</p>	<p>Strategies in supporting reading and comprehension are provided for staff and parents/carers</p> <p>Respectful and caring relationships are reflected in how staff, students and parents/carers interact with each other and in the language they use in both formal and informal settings</p> <p>Partnership with Trebonne Action Group (TAG)</p> <p>Promote school as a small school within a strong, collaborative cluster</p> <p>Maintain Professional Learning Community with Abergowrie, Halifax and Macknade State Schools.</p> <p>School Opinion Survey provides valuable data of the effectiveness of parent and community engagement</p>	<p>Policies and frameworks to be contextualised on site:</p> <ul style="list-style-type: none"> * Pedagogical Framework * Learning & Wellbeing Framework * EATSIPS Framework * Responsible Behaviour Plan * Annual Implementation Plan * Quadrennial School Review (QSR) process and School Plan * Teaching & Learning Audit * Discipline Audit <p>Feedback is sought from school community on draft policies/frameworks through newsletters and P&C meetings</p> <p>P&C approval sought for published policies/frameworks</p> <p>Approved policies/frameworks presented to wider school community</p>	<p>We acknowledge that parents/carers are the first teachers of their children, and need to be encouraged and welcomed as equal partners in their children's learning and achievements</p> <p>School website updated with events, news and images</p> <p>Professional development opportunities made available to parents, volunteers and community members:</p> <p>Parent/carers are encouraged to support student learning through:</p> <ul style="list-style-type: none"> * Reading * Sight word practice * Swimming lessons * Excursions * Sporting events <p>Parent/Carers support student participation in</p> <ul style="list-style-type: none"> * Maraka Parade * ANZAC Day Parade * Bush Dance

