Investing for Success

Under this agreement for 2018 Trebonne State School will receive

\$5916*

This funding will be used to

- Further develop staff capacity to assist the Reading / Writing improvement agenda
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards
- Develop individualised support plans for every student using a case management approach.

Our initiatives include

- Ongoing professional learning for all staff to improve the teaching and learning of reading/ writing and building teacher capacity to design and implement differentiated programs (Explicit Instruction – Dr Anita Archer and Putting the Faces on the Data – Lyn Sharratt)
- Increasing hours for skilled teacher aides working with teachers to deliver specific intervention programs
- Providing release time for teachers to establish individual support plans.

Our school will improve student outcomes by

- Purchasing teacher release time for establishing individual support plans, data analysis and moderation of student work (\$1200)
- Employing additional staff to support the initiatives of: intensive learning for small groups in reading and writing for students who are working below, or at risk of being below, the National Minimum Standards in NAPLAN (\$3716)
- Professional Learning for staff focussed on reading. (\$1000)

Anne Bower
Principal
Trebonne State School

Patrea Walton
A/Director-General
Department of Education





