

Great Results Guarantee

**Under this agreement for 2014
Trebonne State School will receive**

\$5000*

This funding will be used to

- Increase the number of students achieving at or above the National Mean Scale Score in Reading in NAPLAN as per table below.
- Increase the number of year 3, 5 and 7 students achieving in the Upper 2 Bands in reading as per table below

Reading	% NMS			% U2B			MSS		
	3	5	7	3	5	7	3	5	7
2012	100	100	100	50	0	25	410.3	407.7	559.8
2013	100	100	100	0	33.3	0	369.5	491.1	436.7
2014 goals	100	100	100	100	100	50	419	502	540

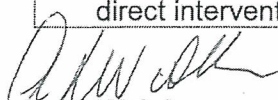
- Increase the percentage of students' results in English in Year 1 to High or Very High from 50% to 75%


Our strategy will be to

- Embed explicit Guided Reading programs in the school
- Implement short term data cycles for reading and writing across the school.
- Evidence:
Hattie, John – Visible Learning for Teacher, Maximising Impact on Learning, Rutledge, 2012.
Sharratt, L & Fullan, M – Putting Faces on the Data, Corwin Publication, 2012.

Our school will improve student outcomes by

<ul style="list-style-type: none"> • Providing “reading workshops” to parents, grandparents and community members to support the development of early foundational reading skills • Engaging teaching staff skilled in the teaching of literacy to mentor teachers and build instructional capacity. • Employing teacher aides, supplemented with local funds, to provide direct intervention to students requiring specialised support in reading. 	\$5000
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Anne Walsh
 Principal
 Trebonne State School

Dr Jim Watterston
 Director-General 

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.