Trebonne State School Classroom Behaviour Flow Chart

Is behaviour Appropriate?

**Affirmation**

Acknowledge & Reward with

**Gotchas** for behaviour eg.
- responsible - ready for work
- Respectful—quiet and listening
- Safe— sitting on chair properly

**Stickers** for Learning eg.
- completed task at high standard (all correct)
- with good effort

State expected behaviour eg. One person talking at a time, Whole body listening etc

Yes

Correction Plan:
- Oral directional phrase ‘Stop, look & listen’
- Waiting and scanning
- Parallel acknowledgement
- Question to redirect – rule questioning
- Individual close talk
- Redirection to task
  Give choices e.g. work completed now or......

Yes

No

Crisis Plan:
- Remind
- Warn
- Give choice to leave the room
- Go to office with Admin Officer. Box of alternative work provided and a calm down time allowed.
  - will indicate when he/she is ready to re-enter class and must speak with teacher
- Detention at lunch for week
- Suspension
  *(Give choices – incorporate consequences)*

No

Yes

Restitution Plan:
Completion of missed work
Replacement of broken equipment
Private apology to those affected

Yes

Classroom Rules:
Be a learner
Be safe
Be responsible
Be respectful