# Charter of Expectations

**Trebonne State School**

*Let us be strong in mind and body*

<table>
<thead>
<tr>
<th>The School expects</th>
<th>The School Will</th>
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<tbody>
<tr>
<td>• A clear teacher and student commitment to high academic achievement</td>
<td>Provide a safe, supportive and disciplined learning environment that respects:</td>
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<tr>
<td>• High standards of student behaviour</td>
<td>• the rights of all students to learn</td>
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<tr>
<td>• High attendance (above 95%) and punctuality</td>
<td>• the rights of teachers to teach</td>
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<tr>
<td>• High levels of respect</td>
<td>• the rights of all to be safe.</td>
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<tr>
<td>• Strong emphasis on community involvement</td>
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<table>
<thead>
<tr>
<th>The Principal will</th>
<th>Students will</th>
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<tbody>
<tr>
<td>• Lead teaching and learning</td>
<td>• Always be ready to learn</td>
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<tr>
<td>• Develop self and others</td>
<td>• Attend school every day</td>
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<td>• Lead improvement, innovation and change</td>
<td>• Follow school rules</td>
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<tr>
<td>• Lead the management of the school</td>
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<td>• Engage and work with the community</td>
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<table>
<thead>
<tr>
<th>Teachers will</th>
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<tbody>
<tr>
<td>• Create effective teaching and learning experiences for their students.</td>
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<tr>
<td>• Develop safe, positive and productive learning environments where all students</td>
<td></td>
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<tr>
<td>are encouraged to participate.</td>
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<td>• Design and implement engaging teaching programs that meet curriculum, assessment</td>
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<td>and reporting requirements.</td>
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<td>• Be active participants in their profession and with advice from colleagues</td>
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<td>identify, plan and evaluate their own professional learning needs.</td>
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<td>• Communicate effectively with students, colleagues, parents/carers and</td>
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<tr>
<td>community members.</td>
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<tr>
<td>• Behave professionally and ethically in all forums.</td>
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<td>• Be team members who work collaboratively with colleagues.</td>
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